

Santa Cruz Reading Corps News



An early learning initiative
of First 5 Santa Cruz County

February Tasks

- Tutors have entered winter benchmark data into edSpring
- Data Review Meetings will be conducted with teaching teams to analyze winter benchmark data, look at the growth children have made and plan for the second half of the year. Tutors and teaching teams will update the LMRS, intentional teaching practices and planning for Tier 1 instruction.
- Tutors will continue to conduct Tier 2 & 3 interventions, and set goals based on the analysis of Progress Monitoring

ELLCO

Measure #18 Support for Children's Writing

In order to support this measure tutors may:

- Work with their teaching team to explicitly provide daily opportunities for writing by including materials and props to ensure that writing happens across the curriculum throughout the day.
- Intentionally think aloud as to how writing can be made an integral part of the children's day through taking dictation, providing props that relate to the classroom theme and including writing opportunities in the theme-related dramatic play areas.

Upcoming Events:

2/16: Fundamental Training #4:
Data analysis

Tutor shadowing: please ask your tutor about where they are going and who will be visiting.

A Time to Celebrate!

Winter Benchmark time is always an exciting time. We get to see the results of all the growth children have made since the Fall. It's a time to celebrate that growth and it provides an opportunity to set optimistic, yet realistic predictions for how each child will score in each IGD area on the next round of benchmark assessments. There is a cause and effect that happens during these data meetings. When teaching teams analyze the data and are playful about using it to guide classroom instruction, children move further along "on the road" toward being effective readers and writers. The entire Reading Corps team is awaiting with anticipation the opportunity to discuss, share and be thoughtful of what our next steps will be. We all look forward to this time to continue our collaboration to ensure that children are school ready.



Thank you for participating in this very important work!

Meet our Santa Cruz Reading Corps tutors:

Sean: When I was in elementary school, it was very hard for me to read. My teacher really pushed me to keep reading even though it was hard. Eventually, a light bulb turned on in my head. I began to thoroughly enjoy reading and it became easier. It's now one of my favorite things to do. I want to bring the experience of overcoming a difficult situation to kids. I would like them to learn to keep trying even when something is hard because I believe you can overcome problems.



Marivel: My parents are my biggest inspiration. They both migrated to the United States really young and went through many sacrifices and obstacles to give me better opportunities and a greater life to live than the ones they experienced growing up. They have shown me that through hard work and dedication, it is possible to do anything I set my mind to.

Caitlin: I graduated from the University of California at Santa Cruz this last spring with a Bachelors degree in Psychology, and throughout school I focused on child development. I have a passion for reading and writing and absolutely love children.

