

Santa Cruz Reading Corps News

April

Tutors will :

•**Administer** Spring April 25th-May 6th

The main focus of the tutors during this window will be to complete the IGDl assessments

•Conduct Read Alouds and other Tier 2 & 3 interventions (when not doing IGDl assessments)

•Continue entering data onto paper tutor logs and create paper graphs to track progress monitoring for children in the RTI groups

•Continue to progress monitor children in tier 2 & 3 Response to Intervention groups and make decisions based on the "Guide to Decision Making"

•Continue intentional teaching, update components of the LMRS, lead some or all Big 5 Transitions based on the data analyzed at the data meetings in February

•Work with the teaching team on all the ELLCO measures to prepare for the post ELLCO visit in early May.

Upcoming Events:

Life After AmeriCorps training on April 14th from 1-4

Leadership training from 9-5 on Friday May 20th

Tutor's last day of service is May 31st.

Welcome back from spring break! We hope you all enjoyed a restful and relaxing break. As we move into spring it's exciting to observe the SEEDS of Early Literacy blossoming in your classrooms! The conversations between the children and the teaching teams are becoming rich and the walls are filled with evidence that children are active participants in their literacy rich environments.

The tutors will be supporting their teaching teams in looking for opportunities to extend vocabulary and conversations during these last couple of months of school (see ideas in the ELLCO section below). It's exciting to watch all the growth in the classrooms and by the end of the month, the tutors will be conducting their final IGDl assessments. The Spring IGDl Benchmarks will be conducted during the April 25th-May 6th window. It will greatly help the tutors if the teaching team facilitates bringing the children to them for the IGDl assessments. *It will be exciting to see the year-end results of the intentional teaching done by your entire teaching team this year!*

Our Reading Corps Tutors.....

Joelle: I'm originally from San Diego and have lived in Santa Cruz for 6 years now. In 2013 I graduated from UC Santa Cruz with a degree in Film & Digital Media. I've always loved kids. Joining the Santa Cruz Reading Corps is a great way to pursue my passion for working with children and to engage directly with my community. Growing up I was fortunate to have a mother who instilled in me a passion for reading and books. My goal this year is to be able to pass down that same passion to other kids.



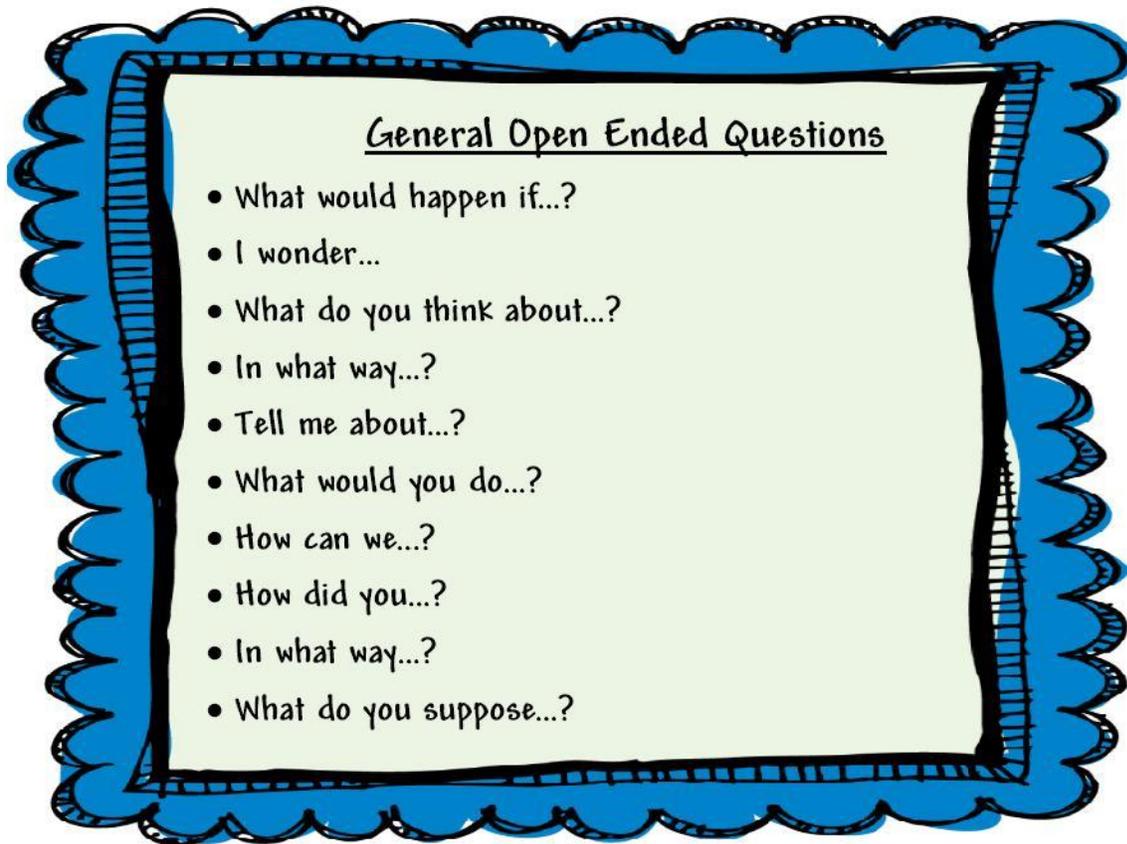
Chelsey: I am originally from Sacramento, but moved here in 2011 to attend UCSC and graduated in 2013 with a BA in Sociology. I have a strong passion for education, social equality, and fostering a future generation that is healthy, happy and ready to make this world a better place for us all. I hope I can instill my love for learning and reading into these children, so that they may have a successful future.

Chelsey will be attending the UCSC credentialing program in the fall of 2016 to pursue her career as a teacher.

Visit our website to learn more:

<http://first5scc.org/santa-cruz-reading-corps-0>





ELLCO

Measure #9 Opportunities for Extended Conversations

- *In order to support this measure tutors may:*
- *Select topics of conversations from the curriculum and the experiences of the children*
- *Strive for conversations that support broader intellectual purposes (analyzing, predicting, reflection on learning, problem solving)*
- *Look for varied opportunities to encourage “Strive for 5” conversations during mealtime, read aloud, choice time, outside, small groups, large groups and one-on-one informal conversations (seize opportunities all day, every day)*