

## April Tutor Tasks

Spring IGDIs are coming:

### April 24th-May 5th

-The main focus of the tutors during this window will be to complete the IGDI assessments. Intervention groups will resume as soon as the IGDI assessments are completed.

Read Alouds and other Tier 2 & 3 interventions (when not doing IGDI assessments).

Continue to progress monitor children in Tier 2 & 3 Response to Intervention groups and make decisions based on the "Guide to Decision Making" (page 10 of the Progress Monitoring Binder).

Continue entering data onto RCDMS to track progress monitoring for children in the RTI groups.

Continue intentional teaching, update components of the LMRS, lead some or all of the Big 5 Transitions based on the data analyzed at the data meetings in February.

### Upcoming Events:

**Member Meet-up April 19<sup>th</sup> (3:30-5:30).** Please note the earlier start time.

**Spring benchmarks April 24th - May 5<sup>th</sup>.**

**Post ELLCO visits in early May.**

**Welcome back from spring break!** We hope you all enjoyed a restful and relaxing break. As we hop into spring, it's exciting to observe the SEEDS of Early Literacy blossoming in your classrooms! The conversations between the children and the teaching teams are becoming rich, and the walls are filled with evidence that children are active participants in their literacy rich environments. The tutors will be supporting their teaching teams in looking for opportunities to extend vocabulary and conversations during these last couple of months of school. See ideas in the ELLCO section below.

It's exciting to watch all the growth in the classrooms, and by the end of this month the tutors will be conducting their final IGDI assessments. The Spring IGDI Benchmarks will be done during the April 24th-May 5th Spring Benchmark window. It will greatly help the tutors if the teaching team facilitates bringing the children to the testing area for the IGDI assessments. We all look forward to seeing the year-end results of the intentional teaching done by your entire teaching team this year!

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**ELLCO updates:** Tutors will work with the teaching team on all the ELLCO measures to prepare for the *post ELLCO visit in early May*. This month's focus is on ELLCO Measure #9 Opportunities for Extended Conversations.

In order to support this measure tutors may:

Select topics of conversations from the curriculum and the experiences of the children.

Look for varied opportunities to encourage "Strive for 5" conversations during mealtime, read aloud, choice time, outside, small groups, large groups and one-on-one informal conversations. Seize opportunities all day, every day.

Strive for conversations that support broader intellectual purposes (analyzing, predicting, evaluating, reflection on learning, problem solving, creating, etc.). See the next page for levels of question types that range from the most basic questions (on the bottom of the page) to the most advanced questions (at the top of the page).

## Meet our Reading Corps tutors



**Abby:** I moved to Santa Cruz two years ago from my hometown of Chico and have graduated from Cabrillo with a degree in English. I'm very excited to be a part of this program because not only do I believe in its mission, but also because I feel like I have become a part of something I believe in at a time I also needed it most. In my spare time I like to hang out with my friends, be outside and amongst beautiful nature, reading, writing, drawing, and sketching with an etcha-sketch. Humor is a big reason why I stay positive; life is better with laughter!

**Pedro:** I wanted to join Santa Cruz Reading Corps because I believe it is a great opportunity to help out in the local community, as well as gain some experience that can help me with my professional goals of becoming a teacher. In my second year, I am most excited for the relationship with the children, and to watch them grow both as a person and with their academics. My inspirations come from my grandparents who haven't stopped working as hard as they can for their children and grandchildren. A special person in my life is my grandmother, Francisca Sierra. She is the heart and soul of my family, and she is like a mother to me.



**Whitney:** I am a second year tutor. My love and passion for reading stories with children is endless. I enjoy exploring the magical worlds and delights on every page with children, opening their eyes to new vocabulary, vivid illustrations, and opportunities for discussion with their peers. I studied literature in college, and additionally work as a childcare caregiver and an infant and preschool gymnastics instructor. One of my goals as a literacy tutor this year is to incorporate movement into my interventions with children, making learning fun, and engaging while building strength in a child's body and mind.

**Rachel:** I am a second year tutor and just graduated from San Francisco State in May 2015, and someday I hope to get a Master's in Education. I grew up in Santa Cruz and am so glad to be able to be living here again! I love being near the ocean, walking my dog on West Cliff, and, of course, teaching and learning. I also love to cook, especially desserts, and one of my favorite things is having my morning coffee. I love teaching because of the things I learn from the students. Teaching is never a one-way process, and I'm thrilled to see what the students of a brand new site can teach me this year.



**Rayne:** I love spending time with children and love working with them. Whether it be teaching or singing with, it brings me utter joy working around children. What inspires me most is my imagination. I know that sounds a little farfetched, but the sheer creativity of what a mind can think up of and do—practically because of a person's imagination, is super bewildering and magnificent to me. At the moment the only person that is important to me in my life is myself. My motto is to first know and love oneself before loving another. I am a nature nut and love the outdoors, which is also why I moved to Santa Cruz.

